







<div>  <div> TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES 2022-2023 ACADEMIC YEAR CURRICULUM FORM </div> </div>						
Department / Program	PSYCHOLOGY (%100 English)	Course Code	PSYC202			
		Course Title	SOCIAL PSYCHOLOGY II			
		Semester	<input type="checkbox"/> Fall	<input checked="" type="checkbox"/> Spring		
		Course Type	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
		Course Language	<input type="checkbox"/> Turkish	<input checked="" type="checkbox"/> English		
Grade		Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Title, Name-Last Name		Prof. Dr. Ünsal YETİM			
	Contact Information		unsal.yetim@toros.edu.tr			
Information about Course	<p>The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or our selves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape the groups that we belong to and the social structures around us.</p>					
WEEKLY COURSE CONTENTS						
Week	Topics			Teaching Methods and Techniques		
1. Week	Social Influence What Paths Lead to Persuasion?			Synchronous		
2. Week	Social Influence Extreme Persuasion: How Do Cults Indoctrinate?			Synchronous		
3. Week	Social Influence How Can Persuasion Be Resisted?			Synchronous		
4. Week	What Is Conformity?			Synchronous		
5. Week	What Predicts Conformity?			Synchronous		
6. Week	Do We Ever Want To Be Different?			Synchronous		
7. Week	Social Influence and Conformity Summing Up			Synchronous		
Midterm (Explanation)*	Test (40%)					
8. Week	Group Influence What Is a Group?			Synchronous		
9. Week	Group Influence Social Facilitation: How Are We Affected by the Presence of Others?			Synchronous		
10. Week	Group Influence Deindividuation: When Do People Lose Their Sense of Self in Groups?			Synchronous		
11. Week	Group Influence Group Polarization: Do Groups Intensify Our Opinions?			Synchronous		
12. Week	Group Influence Groupthink: Do Groups Hinder or Assist Good Decisions?			Synchronous		
13. Week	Group Influence Leadership: How Do Leaders Shape the Group's Actions?			Synchronous		
14. Week	Group Influence Summing Up			Synchronous		
Final (Explanation)**	Test (60%)					
Make-Up (Explanation)	Test (60%)					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	<input type="checkbox"/>					
Asynchronous	<input type="checkbox"/>					
Face to Face and Synchronous	<input type="checkbox"/>					
Face-to-Face	<input checked="" type="checkbox"/>					
Other	<input type="checkbox"/>					
Other explanations for the effective and efficient conduct of the course						
Attendance***	70%					
Course Resources	Myers, D. G. (2016). Myers, David G. Social psychology.					
Auxiliary Resources	Myers, D. G., & Akfırat, S. (2015). Sosyal psikoloji. Nobel Yayınları.					
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)			Consulting management will be carried out online		
	Consulting Topics			Date	Time	

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES					
	2022-2023 ACADEMIC YEAR CURRICULUM FORM					
Department / Program	PSYCHOLOGY	Course Code	PSYC218			
		Course Title	DEVELOPMENTAL PSYCHOLOGY II: SCHOOL AGE AND ADOLESCENCE			
		Semester	<input type="checkbox"/> Fall	<input checked="" type="checkbox"/> Spring		
		Course Type	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
		Course Language	<input type="checkbox"/> Turkish	<input checked="" type="checkbox"/> English		
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Title, Name-Last Name		Prof. Dr. Banu YAZGAN İNANÇ			
	Contact Information		banuyazgan.inanc@toros.edu.tr			
Information about Course	<p>Course aims to provide students with a comprehensive introduction to developmental psychology and to the scientific study of development. It is intended that this course may serve as a foundation for future courses in Developmental Psychology. Thus, a broad range of topics will be covered and no one topic will be covered in depth. We will cover the major domains of development -biological, cognitive, social, and emotional development - from the adolescence period chronologically, covering each age of the child in turn. Emphasis will be on discovering the many different biological and experiential factors that influence behavior and its development.</p>					
WEEKLY COURSE CONTENTS						
Week	Topics			Teaching Methods and Techniques		
1. Week	Middle Age and Adolescence: Introduction 1			Synchronous		
2. Week	Development of Intelligence Tests			Synchronous		
3. Week	Middle Childhood: Socioemotional Development			Synchronous		
4. Week	Academic Skills			Synchronous		
5. Week	Adolescence: Physical and Cognitive Development			Synchronous		
6. Week	Adolescence: Identity and Self-Esteem Development			Synchronous		
7. Week	Adolescence: Autonomy and Attachment			Synchronous		
Midterm (Explanation)*	Test (40%)					
8. Week	Adolescence: Autonomy and Attachment			Synchronous		
9. Week	Student Presentations			Synchronous		
10. Week	Student Presentations			Synchronous		
11. Week	Student Presentations			Synchronous		
12. Week	Student Presentations			Synchronous		
13. Week	Student Presentations			Synchronous		
14. Week	Student Presentations			Synchronous		
Final (Explanation)**	30% Student Presentation (homework) + Test (30%)					
Make-Up (Explanation)	Test (60%)					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	<input checked="" type="checkbox"/>					
Asynchronous	<input type="checkbox"/>					
Face to Face and Synchronous	<input type="checkbox"/>					
Face-to-Face	<input type="checkbox"/>					
Other	<input type="checkbox"/>					
Other explanations for the effective and efficient conduct of the course						
Attendance***	There is 70% attendance requirement in the synchronous course.					
Course Resources	Steinberg, L. D., & Çok, F. (2007). Ergenlik. İmge Kitabevi Yayınları.					
Auxiliary Resources						
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)		Consulting management will be carried out face to face			
	Consulting Topics			Date	Time	

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES					
	2022-2023 ACADEMIC YEAR CURRICULUM FORM					
Department / Program	PSİKOLOJİ BÖLÜMÜ	Course Code	PSYC212			
		Course Title	THEORIES OF PERSONALITY			
		Semester	<input type="checkbox"/> Fall	<input checked="" type="checkbox"/> Spring		
		Course Type	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
		Course Language	<input type="checkbox"/> Turkish	<input checked="" type="checkbox"/> English		
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Unvanı, Adı-Soyadı	Ass. Prof.Dr. F.SEMA BENGİ				
	İletişim Bilgileri	sema.qurkan@toros.edu.tr				
Information about Course	This course is intended to provide students an overview of theories of personality.					
WEEKLY COURSE CONTENTS						
Week	Topics				Teaching Methods and Techniques	
1. Week	Lesson plan, content, expected work from students, recommended books etc.				Synchronous- lms.toros.edu.tr	
2. Week	Behavioristic Perspectives				Synchronous- lms.toros.edu.tr	
3. Week	Behavioristic Perspectives cntd.				Synchronous- lms.toros.edu.tr	
4. Week	Cognitive Perspectives personality				Synchronous- lms.toros.edu.tr	
5. Week	Cognitive Perspectives cntd.				Synchronous- lms.toros.edu.tr	
6. Week	Cognitive Perspectives cntd. therapies				Synchronous- lms.toros.edu.tr	
7. Week	Trait Perspectives				Synchronous- lms.toros.edu.tr	
Midterm (Explanation)*	Test+Open Ended Question-Calculated as %40					
8. Week	Trait Perspectives cntd.				Synchronous- lms.toros.edu.tr	
9. Week	Humanistic Perspectives				Synchronous- lms.toros.edu.tr	
10. Week	Humanistic Perspectives cnt.				Synchronous- lms.toros.edu.tr	
11. Week	Existential Perspectives				Synchronous- lms.toros.edu.tr	
12. Week	Existential Perspectives				Synchronous- lms.toros.edu.tr	
13. Week	Personality Types and Personality Evaluation				Synchronous- lms.toros.edu.tr	
14. Week	Evaluation				Synchronous- lms.toros.edu.tr	
Final (Explanation)**	Test+Open Ended Question-Calculated as %60					
Make-Up (Explanation)	Test+Open Ended Question-Calculated as %60					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	<input type="checkbox"/>					
Asynchronous	<input type="checkbox"/>					
Mixed (Synchronous + Asynchronous)	<input checked="" type="checkbox"/>					
Face-to-Face	<input type="checkbox"/>					
Other	<input type="checkbox"/>					
Other explanations for the effective and efficient conduct of the course						
Attendance***	70% attendance requirement in the synchronous time					
Course Resources	Course notes and course slides					
Auxiliary Resources						
Course Counseling	Supervision (Synchronous, Face-to-Face and others))			All questions and remarks are received in online class		
	Consulting Topics			Date	Time	

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES					
	2022-2023 ACADEMIC YEAR SPRING SEMESTER CURRICULUM FORM					
Department / Program	PSYCHOLOGY	Course Code	FLEC202			
		Course Title	ENGLISH IV			
		Semester	<input type="checkbox"/> Fall	<input checked="" type="checkbox"/> Spring		
		Course Type	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
		Course Language	<input type="checkbox"/> Turkish	<input checked="" type="checkbox"/> English		
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Title, Name-Last Name		Öğr. Gör. Özgür B. Sandal			
	Contact Information		ozgur.sandal@toros.edu.tr			
Information about Course	This is a theoretical course with 3 hours per week. It will be online on lms.toros.edu.tr. The students can study and work on the course topics through the videos, related materials uploaded in the distance education system and online classes. Spring term grade will be the total of midterm exam (30%), projects (10%) and final exam (60%).					
WEEKLY COURSE CONTENTS						
Week	Topics				Teaching Methods and Techniques	
1. Week	Introductory Lesson, Explaining the Syllabus/ Unit 4- Social Psychology and the Individual				Synchronous	
2. Week	Unit 5- Social Psychology and Groups				Synchronous	
3. Week	Unit 6- Research and Experiments 1				Synchronous	
4. Week	Unit 7- Research and Experiments 2				Synchronous	
5. Week	Unit 8- Research and Experiments 3				Synchronous	
6. Week	Unit 9- Mental Disorders 1				Synchronous	
7. Week	Unit 10- Mental Disorders 2				Synchronous	
8. Week/ Midterm (Explanation)	Midterm (to be announced)* 30% of total Grade					
9. Week	Exam Feedback and worksheet				Synchronous	
10. Week	Unit 11- Mental Disorders 3				Synchronous	
11. Week	Unit 12- Mental Disorders 4				Synchronous	
12. Week	Unit 13- Treatment/ Homework 2				Synchronous	
13. Week	Unit 14- Applications / Unit 15 Career Options				Synchronous	
14. Week	Presentations				Synchronous	
15. Week	Final Exam (to be announced)* 60% of total Grade					
Final (Explanation)**	Final exam to be announced					
Make-Up (Explanation)	Make-up exam to be announced					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	<input type="checkbox"/>					
Asynchronous	<input type="checkbox"/>					
Mixed (Synchronous + Asynchronous)	<input type="checkbox"/>					
Face-to-Face	<input checked="" type="checkbox"/>	Course topics will be dealt through coursebook, videos and materials. Detailed information related to teaching methods and techniques is stated in the weekly course contents.				
Other	<input type="checkbox"/>					
Other explanations for the effective and efficient conduct of the course						
Attendance***	Synchronous attendance will be kept during online courses on the distance education system. Asynchronous studies will be followed by weekly homeworks.					
Course Resources	Psychology, Timothy Gilliland, PsyD Jenny Dooley, Express Publishing, 2017					
Auxiliary Resources						
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)					
	Consulting Topics			Date	Time	

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES				
	2022-2023 ACADEMIC YEAR CURRICULUM FORM				
Department / Program	PSYCHOLOGY (ENGLISH)	Course Code	PSYC216		
		Course Title	Experimental Psychology:Cognitive Processes		
		Semester	<input type="checkbox"/> Fall	<input checked="" type="checkbox"/> Spring	
		Course Type	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective	
		Course Language	<input type="checkbox"/> Turkish	<input checked="" type="checkbox"/> English	
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS
			3	0	6
Instructor	Title, Name-Last Name		Res. Asst. Dr. Petek BİLİM		
	Contact Information		petek.bilim@toros.edu.tr		
Information about Course	This course gives information about the subjects of cognitive psychology; brain and cognitive, perception, attention, memory, knowledge, language and imagination and thinking processes.				
WEEKLY COURSE CONTENTS					
Week	Topics			Teaching Methods and Techniques	
1. Week	Introduction to Cognitive Psychology			Synchronous - LMS	
2. Week	Brain and Cognition			Synchronous - LMS	
3. Week	Perception			Synchronous - LMS	
4. Week	Perception			Synchronous - LMS	
5. Week	Attention			Synchronous - LMS	
6. Week	Memory			Synchronous - LMS	
7. Week	Memory			Synchronous - LMS	
Midterm (Explanation)	It will consist of multiple choice questions. (40%)				
9. Week	Information			Synchronous - LMS	
10. Week	Language			Synchronous - LMS	
11. Week	Imagination			Synchronous - LMS	
12. Week	Thinking: Problem Solving			Synchronous - LMS	
13. Week	Thinking: Reasoning			Synchronous - LMS	
14. Week				Synchronous - LMS	
Final (Explanation)**	It will consist of multiple choice questions. (60%)				
Make-Up (Explanation)	It will consist of multiple choice questions. (60%)				
Select and explain in detail the teaching methods and techniques to be used in course.					
Synchronous	<input checked="" type="checkbox"/>				
Asynchronous	<input type="checkbox"/>				
Mixed (Synchronous + Asynchronous)	<input type="checkbox"/>				
Face-to-Face	<input type="checkbox"/>				
Other	<input type="checkbox"/>				
Other explanations for the effective and efficient conduct of the course					
Attendance***	70%				
Course Resources	Goldstein, E. B. (2014). Cognitive psychology: Connecting mind, research and everyday experience. Cengage Learning.				
Auxiliary Resources					
Course Counseling	Consulting management		Counseling will be provided via e-mail.		
	Consulting Topics			Date	Time

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES					
	2022-2023 ACADEMIC YEAR CURRICULUM FORM					
Department / Program	PSYCHOLOGY (ENGLISH)	Course Code	PSYC205			
		Course Title	Physiological Psychology			
		Semester	<input type="checkbox"/> Fall	<input checked="" type="checkbox"/> Spring		
		Course Type	<input type="checkbox"/> Compulsory	<input checked="" type="checkbox"/> Elective		
		Course Language	<input type="checkbox"/> Turkish	<input checked="" type="checkbox"/> English		
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Title, Name-Last Name		Res. Asst. Dr. Petek BİLİM			
	Contact Information		petek.bilim@toros.edu.tr			
Information about Course	It is a course that gives information about the physiological basis of behavior.					
WEEKLY COURSE CONTENTS						
Week	Topics			Teaching Methods and Techniques		
1. Week	Nervous System - Overview			Synchronous - LMS		
2. Week	Synaptic Transmission			Synchronous - LMS		
3. Week	Neurotransmitters			Synchronous - LMS		
4. Week	Limbic System and Emotions			Synchronous - LMS		
5. Week	Perception			Synchronous - LMS		
6. Week	Perception			Synchronous - LMS		
7. Week	Consciousness and Attention			Synchronous - LMS		
Midterm (Explanation)	It will consist of multiple choice questions. (40%)					
9. Week	Learning			Synchronous - LMS		
10. Week	Stress Response			Synchronous - LMS		
11. Week	Brain and Gender			Synchronous - LMS		
12. Week	Biological Rhythms			Synchronous - LMS		
13. Week	Epigenetics and Neurogenetics			Synchronous - LMS		
14. Week	General Summary			Synchronous - LMS		
Final (Explanation)**	It will consist of multiple choice questions. (60%)					
Make-Up (Explanation)	It will consist of multiple choice questions. (60%)					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	<input checked="" type="checkbox"/>					
Asynchronous	<input type="checkbox"/>					
Mixed (Synchronous + Asynchronous)	<input type="checkbox"/>					
Face-to-Face	<input type="checkbox"/>					
Other	<input type="checkbox"/>					
Other explanations for the effective and efficient conduct of the course						
Attendance***	70%					
Course Resources	Kandel, E. R., Schwartz, J. H., Jessell, T. M., Siegelbaum, S., Hudspeth, A. J., & Mack, S. (Eds.). (2000). Principles of neural science (Vol. 4, pp. 1227-1246). New York: McGraw-hill.					
Auxiliary Resources						
Course Counseling	Consulting management		Counseling will be provided via e-mail.			
	Consulting Topics			Date	Time	